

**Student Learning Assessment Program  
Response to Summary Form  
Undergraduate Program 2005**

Department: Women's Studies

<b>Category</b>	<b>Level*</b>	<b>Comments</b>
<b>Learning Objectives</b>	Level 3, Women's Studies minor	The objectives here are clear, programmatic, and describe student behaviors. As you progress in your assessment of this minor, you will want to examine whether all of your objectives are being assessed through the currently established measures.
<b>How, Where, and When Assessed</b>	Level 2, Women's Studies minor	Are you asking different questions each year on the exit survey? It seemed from the information in Part Two that that might be the case. Including a pre-survey to give you some baseline data is a good idea. The portfolio and this measure should give you good data for this minor. I never received the rubric you referred to, so you may want to re-send it.
<b>Expectations</b>	Level 2, Women's Studies minor	Revising the expectations as you collect and analyze data is exactly what you will need to do as you continue with the program. Expectations given here are specific and describe student outcomes.
<b>Results</b>	Level 2, Women's Studies minor	Results from the exit survey have been discussed and acted upon with the result of additional courses offered in the curriculum. This is an excellent use of the assessment data!
<b>How Results Will be Used</b>	Level 2, Women's Studies minor	A feedback loop is described that will use the data collected for the improvement of student learning. Instituting an assessment committee was a great idea.

You've done some good work this year!

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\* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess).